

UC Best Practices in Instruction & Reference for Digital Resources  
Workshop  
(June 23, 2000)

**Evaluation Forms Summary**

The feedback from the workshop was primarily positive. A majority of people either strongly agreed or agreed that the workshop helped them to understand current practices and the potential for UC-wide collaboration on instruction and reference activities.

Below is a summary of some of the opened-ended questions. The issues raised are ordered roughly by frequency of occurrence (we only included issues that were raised by two or more people, however we recorded and reviewed all comments).

The activity/discussion most named as particularly useful was Patty Iannuzzi's presentation. This was followed closely by learning about other campuses' projects/programs and interaction with other UC staff. The Weblines presentation of online "in-person" reference was also listed by many as particularly useful. Many people stated that they found all presentations good, in particular the afternoon sessions on best practices in reference. Other sessions named numerous times were Esther Grassian's discussion on evaluation, Rebecca Davis's presentation of House Calls (individual faculty consultation), Laura Smart's presentation of relevant sources and organizations and her exercise to gather people's observations regarding what has most helped their instruction and the Library Starter Kit presentation by Debbie Murphy.

There were a wide variety of responses to the question, "One New Idea I Will Try When I Return To Work." The top two were House Calls and re-evaluation of current evaluation tools. Investigate email/electronic reference issues was also popular. Many stated that they would review the web sites and citation shared at the workshop. A number of people commented that they planned to re-evaluate their web sites (e.g., investigate reference selection tools) and online tutorials based on discussions/ideas presented. Other ideas included: explore ways to improve instruction (such as make it more interactive and read more about teaching methodologies); look for ways to share/collaborate with UC colleagues; and incorporate information literacy into courses and work with faculty to develop guidelines.

An open-ended question asking for additional comments was overwhelmingly used to express appreciation for the committee having organized the workshop and comments on how worthwhile it was.

## Future Workshops and Activities Summary

Ideas for future workshops and creating momentum were solicited in the evaluation and by Cathy Palmer in her presentation. They are summarized in this list:

### General Category

#### Specific Topics

<b>Technology</b>		<b>127</b>
Interface Design issues, incl. UC-wide standard	20	
Online Tutorials incl. UC collaboration	34	
Developing/Accessing Web Resources	13	
Keeping up with Tech Trends	15	
CDL/Digital Archives	23	
Digital/Electronic Reference	10	
Other Web/Tech issues & specific software	12	
<b>Teaching</b>		<b>138</b>
General (exchanging ideas/syllabi; 1-hr. of teaching; pedagogy/theory; experts; customizing presentations)	67	
Statistics	8	
Evaluations/Assessment	26	
Grad/Adult Instruction	9	
“Active Learning”	5	
“BI Sessions”	8	
UC-wide literacy standards	15	
<b>Collaboration</b>		<b>53</b>
“Collaboration”/Partnerships	15	
Working with Faculty	20	
Subject Area Collaboration/Issues	10	
Outside Library	8	
<b>Marketing/Outreach</b>		<b>12</b>
<b>Clientele issues</b>		<b>4</b>
<b>Standardization/Development of Access/Reference</b>		<b>10</b>
<b>Total</b>		<b>344</b>